DDLR DDeLR Content and Lesson Plan

Week 1 17/10

Overview of the subject – (10-15 mins)

Checking digital literacy and eLearn skills
http://projects.exeter.ac.uk/cascade/digitalcurriculum/teachingresources/whattypeofdigitallearnera reyou/digitallearnerquiz.php#.VDzvvhaQOmU (What type of digital learner are you?) Summarise results in a short posting in the discussion forum (online engagement activity) (15 – 20 mins)

Poll about eLearn skills and discussion (5 - 10 mins)

Discussion / brainstorm of what kinds of learning resources there are and what is a learning resource (3 mins solo – then add them to a padlet) (10 mins)

Discuss strengths and weaknesses of different types of learning resources and what you typically use. (5 -10 mins)

What kinds of learning resources is the class most interested in learning about – some kind of ranking scale across the top? (Padlet) (5 mins)

Adding ADDIE definition to the Glossary (5-10 mins)

Adding TPACK definition to the Glossary (5 – 10 mins)

Draft Resource 1 – Creating a Learning Resource Checker – in class work on an assessment item – print based. Split into groups to cover T, P, CK (and UoCs?) as checklist elements / assessment criteria?. (15 - 30 mins) Refer to the Full Learning Resource Development guide
(They may not have the answers but we will amend this as we go over next couple of weeks)

Put the suggestions into a document or into a Padlet. (5 mins)

Learner Group Profile for the class. Developed together. (10 – 15 mins) Find a scribe – with a random dice roll

Learning Resource Design document – tie it to elements of competency for this subject and TPACK – 10 mins (dice roll for new scribe)

Design principles for print based resources – readability and engaging design – looking at 61 tips for ideas for learning resource checker (5 – 10 mins)

Pedagogical considerations in designing print resources – Choosing a learning design document (5 – 10 mins)

Print – document creation – sharing tips. (5 – 10 mins)

Install Ribbon Hero 2 and play the Word activities. (10 – 15 mins)